



# CHAPTER WISE TOPIC WISE NOTES

## Class X English

AS PER LATEST CBSE CURRICULUM 2024-25

OPTIMAL STRATEGIES FOR ACHIEVING A  
PERFECT SCORE OF 100/100 IN YOUR EXAMS

### INCLUDES

- ✓ DAILY PRACTICE PAPER
- ✓ NCERT SOLUTIONS
- ✓ PREVIOUS YEAR QUESTION PAPERS
- ✓ NCERT EXEMPLARS
- ✓ CHAPTER WISE MIND MAPS



[www.educatoresreource.in](http://www.educatoresreource.in)



**NOTES**

# ENGLISH

**FIRST FLIGHT**

**A LETTER TO GOD**





## A LETTER TO GOD

-by GL Fuentes

### Summary

#### Lencho's Hope of Good Harvest

Lencho was a farmer who lived on the crest (peak) of a low hill with his family. His was the only house in the entire valley. His field was full of ripe corn and easily visible from the house. He was eagerly waiting for a good rain to have a good harvest so he could earn money for his family.



#### Turning of Lencho's Hope into Despair

As Lencho hoped, it started raining at the time of supper (dinner) which gave Lencho a ray of hope. He was extremely delighted to see that. He compared the raindrops with silver coins which shows his joy. But soon his joy turned into despair as the rain changed into hailstones which ruined the crops. The field had been covered with snow like a layer of white salt. Lencho was worried for his family.

#### Lencho's Firm Belief in God

**A LETTER TO GOD****SUMMARY**

Though Lencho was a poor farmer and had lost all his crops, he had firm faith in God. He found in God his last hope and decided to write a letter to God for help. He asked God to send him a hundred pesos so that he could sow his field again and support his family until the new crops were harvested. He also wrote that if God didn't help him, his family would die of hunger.

He told the teacher that he should not spread the poison of social inequality and communal intolerance in the minds of innocent children. The teacher accepted his mistake.

**The Postmaster's Reaction to Lencho's Letter**

After reading Lencho's letter to God, the postmaster laughed but soon realised that Lencho had firm faith in God and his belief should not be shaken. So, he decided to help Lencho with the help of his post office employees. He collected seventy pesos and handed the envelope to Lencho himself in which he also contributed a part of his salary.

**Lencho Addresses the Post Office Employees 'A Bunch of Crooks'**

Lencho became angry when he saw seventy pesos in the envelope as he had demanded a hundred pesos. He did not believe that God could do such a mistake and send him less money. So, he decided to write a letter again for the rest of money. In this letter, he requested God not to send the rest of the money through the money order because he thought that the post office employees were a 'bunch of crooks' who might have stolen his money.

**Conclusion of A letter to God**

In the chapter - A Letter to God, we learnt that faith in God has the power to move mountains and satisfy our needs. However, it should also be noted that humanity also prevails in the midst of one's faith in the Almighty. This story beautifully sketches Lencho's deep faith in God and how the post office employees helped him anonymously by contributing money from their pockets to help the poor man in crisis.



## NCERT SOLUTIONS

## Understanding The Text

**Question. 1** What did Lencho hope for?

**Answer:** Lencho hoped for rains as the only thing that his field of ripe corn needed was a shower.

**Question. 2** Why did Lencho say the raindrops were like 'new coins'?

**Answer:** Lencho's crops were ready for harvest. All it needed was a good downpour before harvesting. These fully grown crops could be sold in the market for good money. That is why he compared the raindrops to 'new coins'. The big drops were as good as receiving ten cent pieces and the little ones five.

**Question. 3** How did the rain change? What happened to Lencho's fields?

**Answer:** The rain was pouring down. But suddenly, a strong wind began to blow and very large hailstones began to fall along with the rain. The hail rained on the valley for an hour, because of which Lencho's fields were destroyed. There was not a single leaf left on the trees and the flowers were gone from the plants. The corn was completely destroyed.

**Question. 4** What were Lencho's feelings when the hail stopped?

**Answer:** When the hail stopped, Lencho's soul was filled with sadness. He looked around at his fields and said that even a plague of locusts would have left more than what was left after the hailstorm. He said that they would have no corn that year and they would go hungry. He was full of sorrow.

**Question. 5** Who or what did Lencho have faith in? What did he do?

**Answer:** Lencho had faith in God. He had been instructed that God's eyes see everything, even what is deep in one's conscience. Therefore, he wrote a letter to God expressing his need for a hundred pesos so that he could sow his field again and live until the crop grew again.

**Question. 6** Who read the letter?

**Answer:** When the postman saw that the letter was addressed to God, he laughed and took the letter to the postmaster, who then read it.

**Question. 7** What did the postmaster do then?

**Answer:** In order to keep the writer's faith in God alive, the postmaster decided to answer the letter. When he read that Lencho needed hundred pesos, he asked for money from his employees. He himself gave a part of his salary. He could not gather the entire amount, but managed to send Lencho a little more than half the amount. He put the money in an envelope addressed to Lencho and signed it 'God'.

**Question. 8** Was Lencho surprised to find a letter for him with money in it?

**Answer:** No, Lencho was not at all surprised to see the letter from God with money inside it. His confidence and faith in God was such that he had expected that reply from God.

**Question. 9** What made him angry?

**Answer:** Lencho got angry when he counted the money. There were only seventy pesos in the envelope. He was confident that God could neither make a mistake nor deny him what he had requested. Therefore, he concluded that the post office employees must have taken the remaining thirty pesos.

### THINKING ABOUT THE TEXT

**Question. 1** Who does Lencho have complete faith in? Which sentences in the story tell you this?

**Answer:** Lencho had complete faith in God. The sentences in the story that show this are as follows:

- But in the hearts of all who lived in that solitary house in the middle of the valley, there was a single hope: help from God.
- All through the night, Lencho thought only of his one hope: the help of God, whose eyes, as he had been instructed, see everything, even what is deep in one's conscience.
- "God," he wrote, "if you don't help me, my family and I will go hungry this year."
- He wrote 'To God' on the envelope, put the letter inside and, still troubled, and went to town.
- God could not have made a mistake, nor could he have denied Lencho what he had requested.
- It said: "God: of the money that I asked for, only seventy pesos reached me. Send me the rest, since I need it very much."

**Question. 2** Why does the postmaster send money to Lencho? Why does he sign the letter 'God'?

**Answer:** The postmaster sent money to Lencho in order to keep Lencho's faith in God alive. He turned serious when he read Lencho's letter and wished he had the same faith in God. Even after he saw that Lencho had requested for money, he stuck to his resolution of answering the letter. He gathered as much money as he could and sent it to Lencho. He signed it 'God' so that Lencho's faith would not get shaken.

**Question. 3** Did Lencho try to find out who had sent the money to him? Why/Why not?

**Answer:** No, Lencho does not try to find out who had sent the money to him. This is because he never suspected that it could be anybody else other than God who would send him the money. His faith in God was so strong that he believed that God had sent him the money.

**Question. 4** Who does Lencho think has taken the rest of the money? What is the irony in the situation? (Remember that the irony of a situation is an unexpected aspect of it. An ironic situation is strange or amusing because it is the opposite of what is expected).

**Answer:** Lencho thought that the post office employees had taken the rest of the money. The irony of the situation was that the employees whom he called a "bunch of crooks" and suspected of taking some of the money were the same people who had contributed and sent him the money in the first place.

**Question. 5** Are there people like Lencho in the real world? What kind of a person would you say he is? You may select appropriate words from the box to answer the question.

(greedy naive stupid ungrateful selfish comical unquestioning)

**Answer:** There might be a few people like Lencho in the real world. He is an unquestioning, naïve kind of a person.

**Question. 6** There are two kinds of conflict in the story: between humans and nature, and between humans themselves. How are these conflicts illustrated?

**Answer:** The conflict between humans and nature is illustrated by the destruction of Lencho's crops by the hailstorm. Lencho had worked really hard on his fields and the harvest was really important for him. He required the money to feed his family. However, the nature turned violent. The rains were accompanied by a hailstorm, which **destroyed** the crops. The story also illustrates another conflict, between humans themselves. The **postmaster**, along with the help of the other post office employees, sent Lencho the money that they **could manage to collect**. They were not related to Lencho in any manner. It was an act of **kindness** and selflessness on their part. Even though they did a good deed, Lencho blamed them for taking **away some** amount of money. He called them "a bunch of crooks". This shows that man does not have **faith** in his fellow humans, thereby giving rise to this conflict.

## THINKING ABOUT LANGUAGE

**Question. 1** Look at the following sentence from the story.

Suddenly a strong wind began to blow and along with the rain very large hailstones began to fall.

'Hailstones' are small balls of ice that fall like rain. A storm in which hailstones fall is a 'hailstorm'. You know that a storm is bad weather with strong winds, rain, thunder and lightning.

**There are different names in different parts of the world for storms, depending on their nature. Can you match the names in the box with their descriptions below, and fill in the blanks? You may use a dictionary to help you.**

**(gale, whirlwind, cyclone, hurricane, tornado, typhoon)**

1. A violent tropical storm in which strong winds move in a circle: \_\_\_\_ c \_\_\_\_
2. An extremely strong wind : \_\_\_\_ a \_\_\_\_
3. A violent tropical storm with very strong winds : \_\_\_\_ p \_\_\_\_
4. A violent storm whose centre is a cloud in the shape of a funnel: \_\_\_\_ n \_\_\_\_
5. A violent storm with very strong winds, especially in the western Atlantic Ocean: \_\_\_\_ r \_\_\_\_
6. A very strong wind that moves very fast in a spinning movement and causes a lot of damage: \_\_\_\_ i \_\_\_\_

**Answer:**

1. A violent tropical storm in which strong winds move in a circle **Cyclone**.
2. An extremely strong wind **gale**.
3. A violent tropical storm with very strong winds **typhoon**.
4. A violent storm whose centre is a cloud in the shape of a funnel **tornado**.
5. A violent storm with very strong winds, especially in the western Atlantic Ocean **hurricane**.

6. A very strong wind that moves very fast in a spinning movement and causes a lot of damage whirlwind.

**Question. 2** Notice how the word 'hope' is used in these sentences from the story:

I hope it (the hailstorm) passes quickly.

There was a single hope: help from God.

In the first example, 'hope' is a verb which means you wish for something to happen. In the second example it is a noun meaning a chance for something to happen.

Match the sentences in Column A with the meanings of 'hope' in Column B.

A	B
1 Will you get the subjects you want to study in college? I hope so.	1 A feeling that something good will probably happen.
2 I hope you don't mind my saying this, but I don't like the way you are arguing.	2 Thinking that this would happen (It may or may not have happened.)
3 This discovery will give new hope to HIV/AIDS sufferers.	3 Stopped believing that this good thing would happen.
4 We were hoping against hope that the judges would not notice our mistakes.	4 Wanting something to happen (and thinking it quite possible).
5 I called early in the hope of speaking to her before she went to school.	5 Showing concern that what you say should not offend or disturb the other person: a way of being polite.
6 Just when everybody had given up hope, the fishermen came back, seven days after the cyclone.	6 Wishing for something to happen, although this is very unlikely.

**Answer:**

A	B
1 Will you get the subjects you want to study in college? I hope so.	4 Wanting something to happen (and thinking it quite possible).
2 I hope you don't mind my saying this, but I don't like the way you are arguing.	5 Showing concern that what you say should not offend or disturb the other person: a way of being polite.
3 This discovery will give new hope to HIV/AIDS sufferers.	1 A feeling that something good will probably happen.
4 We were hoping against hope that the judges would not notice our mistakes.	6 Wishing for something to happen, although this is very unlikely.
5 I called early in the hope of speaking to her before she went to school.	2 Thinking that this would happen (It may or may not have happened.)



## A LETTER TO GOD

## SUMMARY

6 Just when everybody had given up hope, the fishermen came back, seven days after the cyclone.	3 Stopped believing that this good thing would happen.
---	--

**Question. 3 Relative Clauses**

Look at these sentences

- All morning Lencho — who knew his fields intimately — looked at the sky.
- The woman, who was preparing supper, replied, "Yes, God willing."

The italicised parts of the sentences give us **more** information about Lencho and the woman. We call them relative clauses. Notice that they begin with a **relative pronoun** who. Other common relative pronouns are whom, whose, and which.

The relative clauses in (a) and (b) above are called **non-defining**, because we already know the identity of the person they describe. Lencho is a **particular** person, and there is a particular woman he speaks to. We don't need the information in the **relative clause** to pick these people out from a larger set.

A non-defining relative clause usually has a **comma** in front of it and a comma after it (some writers use a dash (—) instead, as in the story). If the **relative clause** comes at the end, we just put a full stop.

Join the sentences given below using who, whom, whose, which, as suggested.

- I often go to Mumbai. Mumbai is the commercial capital of India. (which)
- My mother is going to host a TV show on cooking. She cooks very well. (who)
- These sportspersons are going to meet the President. Their performance has been excellent. (whose)
- Lencho prayed to God. His eyes see into our minds. (whose)
- This man cheated me. I trusted him. (whom)

**Answer:**

- I often go to Mumbai, which is the commercial capital of India.
- My mother, who cooks very well, is going to host a TV show on cooking.
- These sportspersons, whose performance has been excellent, are going to meet the President.
- Lencho prayed to God, whose eyes see into our minds.
- This man cheated me. I trusted him. (whom)

**Question. 4 Using Negatives for Emphasis**

We know that sentences with words such as no, not or nothing show the absence of something, or contradict something. For example:

- This year we will have no corn. (Corn will be absent)
- The hail has left nothing. (Absence of a crop)
- These aren't raindrops falling from the sky, they are new coins. (Contradicts the common idea of what the drops of water falling from the sky are)

But sometimes negative words are used just to emphasise an idea. Look at these sentences from the story:

- d. Lencho...had done nothing else but see the sky towards the northeast. (He had done only this)
- e. The man went out for no other reason than to have the pleasure of feeling the rain on his body. (He had only this reason)
- f. Lencho showed not the slightest surprise on seeing the money. (He showed no surprise at all)

Now look back at example (c). Notice that the contradiction in fact serves to emphasise the value or usefulness of the rain to the farmer.

Find sentences in the story with negative words, which express the following ideas emphatically.

1. The trees lost all their leaves.
2. The letter was addressed to God himself.
3. The postman saw this address for the first time in his career.

**Answer:**

1. Not a leaf remained on the trees.
2. It was nothing less than a letter to God.
3. Never in his career as a postman had he known that address.

**Question.** 5 Metaphors:

The word metaphor comes from a Greek word meaning 'transfer'. Metaphors compare two things or ideas: a quality or feature of one thing is transferred to another thing. Some common metaphors are .

The leg of the table: The leg supports our body. So the object that supports a table is described as a leg.

The heart of the city: The heart is an important organ in the centre of our body. So this word is used to describe the central area of a city.

In pairs, find metaphors from the story to complete the table below. Try to say what qualities are being compared. One has been done for you.

Object	Metaphor	Quality or Feature Compared
Cloud	Huge mountains of clouds	The mass or 'hugeness' of mountains
Raindrops		
Hailstones		
		An epidemic (a disease) that spreads very rapidly and leaves many people dead.
	An ox of a man	

**Answer:**

Object	Metaphor	Quality or Feature Compared
--------	----------	-----------------------------

## A LETTER TO GOD

## SUMMARY

Cloud	Huge mountains of clouds	The mass or 'hugeness' of mountains
Raindrops	A curtain of rain	The draping or covering of an area by a curtain
Hailstones	The frozen pearls	The resemblance in colour and hardness of a pearl
Locusts	A plague of locusts	The consequences (destruction) of plague
Locusts	A plague of locusts	An epidemic (a disease) that spreads very rapidly and leaves many people dead
Man	An ox of a man	The working of an ox in the fields (hard work)=

## **Chapter 1 - A Letter to God**

### **Oral Comprehension Check Pg-5**

Q.1 What did Lencho hope for?

Ans.: Lencho hoped for rain because his crop of corn has ripened and needed rain.

Q.2 Why did Lencho say the raindrops were like 'new coins'?

Ans.: Lencho addressed the raindrops as coins because of the following two reasons:

1. The brightness of the raindrops resembled that of new coins.
2. Being a farmer, his livelihood is dependent on the rain.

Q.3 How did the rain change? What happened to Lencho's field?

Ans.: The pleasant rain eventually changed to a hailstorm. Lencho's whole crop was destroyed because of the hailstones.

Q.4 What were Lencho's feelings when the hail stopped?

Ans.: Lencho became very sad because all his crops were destroyed. He was very upset and worried thinking about what he will eat now. He could sense his dark future where he wouldn't be able to feed his family in the year ahead.



## Oral Comprehension Check Pg-6

Q.1 Who or what did Lencho have faith in? What did he do?

Ans.: Lencho had a deep faith in God. So, he wrote a letter to God asking for 100 pesos so that he can sustain his family till the next harvest.

Q.2 Who reads the letter?

Ans.: The postman saw the letter and could not understand where to deliver the letter. So, he took it to the postmaster. The postmaster read the letter and started laughing at once but was impressed to see Lencho's faith in God.

Q.3 What did the postmaster do then?

Ans.: The postmaster collected money from his employees, gave a part of his salary and sent the money to Lencho. He also asked for help from his friends who contributed as a gesture of charity.

## Oral Comprehension Check Pg-7

Q.1 Was Lencho surprised to find a letter for him with money in it?

Ans.: No, Lencho was not surprised to get a letter from God as he had great faith in God.

Q.2 What made him angry?

Ans.: The less number of pesos than what he had requested made him angry. He thought that the post office employees have cheated him and took out some of his money.

### **Thinking about the Text**

Q.1 Who does Lencho have complete faith in? Which sentence in the story tells you this?

Ans.: Lencho has complete faith in God. The following sentences in the story tell us about this:

1. Lencho thought only one hope-the help of God.
2. He wrote, “God”, if you don’t help, my family and I will go hungry this year.”
3. Lencho showed not the slightest surprise on seeing the money.

Q.2 Why does the postmaster send money to Lencho? Why does he sign the letter ‘God’?

Ans.: The postmaster in the story is a kind man. He is very impressed by Lencho’s faith in God. He doesn’t want to shake his faith. So, he collects money from various sources and sends it to Lencho. He signs the letter “God” because he wants to keep Lencho's faith in God intact.

Q.3 Did Lencho try to find out who had sent the money to him?  
Why/why not?

Ans.: Lencho did not try to find out who had sent him money. The reason for this was his firm faith in God. He had no doubt about God granting his request and sending the money he requested.

Q.4 Who does Lencho think has taken the rest of the money? What is the irony in the situation? (Remember that the irony of a situation is an unexpected aspect of it. An irony situation is strange or amusing because it is the opposite of what is expected)

Ans.: Lencho thinks that the post office employees have taken the rest of the money. According to him, God cannot send him less money than he had requested. The irony in this situation is that the post office employees collected the money and sent it to him and even then, were called “bunch of crooks” by Lencho.

Q.5 Are there people like Lencho in the real world? What kind of a person would you say he is? You may select appropriate words from the box to answer the question.

greedy, naïve, stupid, ungrateful, selfish, comical, unquestioning

Ans.: Yes, we may find persons like Lencho in the real world.

He had an deep and unquestioning faith in God. He was not greedy or selfish but very naïve.

Q.6 There are two kinds of conflicts in the story: between humans and nature, and between humans themselves. How are these conflicts illustrated?

Ans.: After reading the story, we can easily say that there are two kinds of conflict in the story.

1. Between humans and nature-When Hailstorm destroyed Lencho’s crops completely.

2. Between humans themselves-When post office employees send money to Lencho and he called them “bunch of crooks” as he felt deceived for receiving less money than requested.

### Thinking about language

Q.1 Look at the following sentence from the story:

Suddenly a strong wind began to blow and along with the rain very large hailstones began to fall.

‘Hailstones’ are small balls of ice that fall like rain. A storm in which hailstones fall is a ‘hailstorm’. You know that a storm is bad weather with strong winds, rain, thunder and lightning.

There are different names in different parts of the world for storms, depending on their nature. Can you match the names in the box with their description below, and fill in the blanks? You may use a dictionary for help.

gale, whirlwind, cyclone, hurricane, tornado, typhoon

1. A violent tropical storm in which strong winds move in a circle: \_ \_c\_ \_ \_.
2. An extremely strong wind: \_a\_ \_.
3. A violent tropical storm with very strong winds: \_ \_p\_ \_ \_ \_.
4. A violent storm whose center is a cloud in the shape of a funnel: \_ \_ \_n\_ \_ \_.
5. A violent storm with very strong winds, especially in the western Atlantic Ocean: \_ \_ \_r \_ \_ \_.
6. A very strong wind that moves very fast in a spinning movement and causes a lot of damage: \_ \_ \_ \_l\_ \_ \_ \_.

Ans.:

1. Cyclone
2. Gale



3. Typhoon
4. Tornado
5. Hurricane
6. Whirlwind

### Speaking

Q.1 Have you ever been in great difficulty, and felt that only a miracle could help you? How was your problem solved? Speak about this in class with your teacher.

Ans.: Earlier this year, I was travelling from my aunt's place to my city by train. As I did not know the roads and the traffic schemes of the new city, I got stuck in the jams and could not reach the station before five minutes have passed from the train's scheduled time of departure. The station was a lot weird as well, with platforms arranged in a non-conventional manner. Knowing that the train must have left, I cursed my luck and subconsciously reached the designation platform. I was surprised to see that the train was still there, it left as soon as I got in my compartment. The miracle here is that the train originated from that station and had a reputation of never starting late.

### Listening

Listen to the letter (given under in this lesson) read out by your teacher/on the audio tape. As you listen fill in the table given below:

The write apologizes (says sorry) because	
The writer has sent this to the reader	
The writer sent it in the month of	
The reason for not writing earlier	

Sarah goes to	
who is writing to whom	
Where and when were they last together?	

**Ans.:**

The write apologizes (says sorry) because	She has not been writing to her for a long time
The writer has sent this to the reader	As a birthday card
The writer sent it in the month of	January 2006
The reason for not writing earlier	Because she was busy shifting her house
Sarah goes to	'Little Feet' school
who is writing to whom	Jaya to Arti
Where and when were they last together?	They went together to Bangalore in 2005

**NAGEEN GROUP**  
tamso ma jyotirgamaya

## [CLICK TO DOWNLOAD MORE CHAPTERS](#)

CLICK HERE TO DOWNLOAD  
CLASS 10 ENGLISH FIRST  
FLIGHT (PROSE)  
CHAPTER 1 A LETTER TO  
GOD

CLICK HERE TO DOWNLOAD  
CLASS 10 ENGLISH FIRST  
FLIGHT (PROSE)  
CHAPTER 2 NELSON  
MANDELA: LONG WALK TO  
FREEDOM

CLICK HERE TO DOWNLOAD  
CLASS 10 ENGLISH FIRST  
FLIGHT (PROSE)  
CHAPTER 3 TWO STORIES  
ABOUT FLYING

CLICK HERE TO DOWNLOAD  
CLASS 10 ENGLISH FIRST  
FLIGHT (PROSE)  
CHAPTER 4 FROM THE  
DIARY OF ANNE FRANK

CLICK HERE TO DOWNLOAD  
CLASS 10 ENGLISH FIRST  
FLIGHT (PROSE)  
CHAPTER 5 GLIMPSES OF  
INDIA

CLICK HERE TO DOWNLOAD  
CLASS 10 ENGLISH FIRST  
FLIGHT (PROSE)  
CHAPTER 6 MIJBIL THE  
OTTER

CLICK HERE TO DOWNLOAD  
CLASS 10 ENGLISH FIRST  
FLIGHT (PROSE)  
CHAPTER 7 MADAM RIDES  
THE BUS

CLICK HERE TO DOWNLOAD  
CLASS 10 ENGLISH FIRST  
FLIGHT (PROSE)  
CHAPTER 8 THE SERMON  
AT BENARES

CLICK HERE TO DOWNLOAD  
CLASS 10 ENGLISH FIRST  
FLIGHT (PROSE)  
CHAPTER 9 THE PROPOSAL



**Dear Teachers and Students,**

Join School of Educators' exclusive WhatsApp, Telegram, and Signal groups for FREE access to a vast range of educational resources designed to help you achieve 100/100 in exams! Separate groups for teachers and students are available, packed with valuable content to boost your performance.

Additionally, benefit from expert tips, practical advice, and study hacks designed to enhance performance in both CBSE exams and competitive entrance tests.

**Don't miss out—join today and take the first step toward academic excellence!**

## Join the Teachers and Students Group by Clicking the Link Below



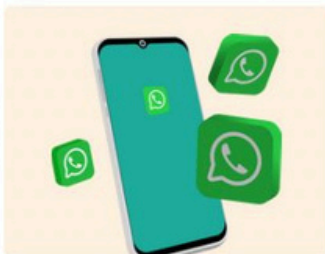
What's app  
( Teachers )



Telegram



Signal



What's app  
( Students )



Join Youtube



CBSE Skill  
courses

Learn more about groups [www.schoolofeducators.com](http://www.schoolofeducators.com)





# JOIN OUR WHATSAPP GROUPS

FOR FREE EDUCATIONAL  
RESOURCES

---





## JOIN SCHOOL OF EDUCATORS WHATSAPP GROUPS FOR FREE EDUCATIONAL RESOURCES

We are thrilled to introduce the School of Educators WhatsApp Group, a platform designed exclusively for educators to enhance your teaching & Learning experience and learning outcomes. Here are some of the key benefits you can expect from joining our group:

### BENEFITS OF SOE WHATSAPP GROUPS

---

- **Abundance of Content:** Members gain access to an extensive repository of educational materials tailored to their class level. This includes various formats such as PDFs, Word files, PowerPoint presentations, lesson plans, worksheets, practical tips, viva questions, reference books, smart content, curriculum details, syllabus, marking schemes, exam patterns, and blueprints. This rich assortment of resources enhances teaching and learning experiences.
- **Immediate Doubt Resolution:** The group facilitates quick clarification of doubts. Members can seek assistance by sending messages, and experts promptly respond to queries. This real-time interaction fosters a supportive learning environment where educators and students can exchange knowledge and address concerns effectively.
- **Access to Previous Years' Question Papers and Topper Answers:** The group provides access to previous years' question papers (PYQ) and exemplary answer scripts of toppers. This resource is invaluable for exam preparation, allowing individuals to familiarize themselves with the exam format, gain insights into scoring techniques, and enhance their performance in assessments.

- **Free and Unlimited Resources:** Members enjoy the benefit of accessing an array of educational resources without any cost restrictions. Whether its study materials, teaching aids, or assessment tools, the group offers an abundance of resources tailored to individual needs. This accessibility ensures that educators and students have ample support in their academic endeavors without financial constraints.
- **Instant Access to Educational Content:** SOE WhatsApp groups are a platform where teachers can access a wide range of educational content instantly. This includes study materials, notes, sample papers, reference materials, and relevant links shared by group members and moderators.
- **Timely Updates and Reminders:** SOE WhatsApp groups serve as a source of timely updates and reminders about important dates, exam schedules, syllabus changes, and academic events. Teachers can stay informed and well-prepared for upcoming assessments and activities.
- **Interactive Learning Environment:** Teachers can engage in discussions, ask questions, and seek clarifications within the group, creating an interactive learning environment. This fosters collaboration, peer learning, and knowledge sharing among group members, enhancing understanding and retention of concepts.
- **Access to Expert Guidance:** SOE WhatsApp groups are moderated by subject matter experts, teachers, or experienced educators can benefit from their guidance, expertise, and insights on various academic topics, exam strategies, and study techniques.

Join the School of Educators WhatsApp Group today and unlock a world of resources, support, and collaboration to take your teaching to new heights. To join, simply click on the group links provided below or send a message to +91-95208-77777 expressing your interest.

**Together, let's empower ourselves & Our Students and  
inspire the next generation of learners.**

**Best Regards,  
Team  
School of Educators**

# Join School of Educators WhatsApp Groups

You will get Pre- Board Papers PDF, Word file, PPT, Lesson Plan, Worksheet, practical tips and Viva questions, reference books, smart content, curriculum, syllabus, marking scheme, toppers answer scripts, revised exam pattern, revised syllabus, Blue Print etc. here . Join Your Subject / Class WhatsApp Group.

## Kindergarten to Class XII (For Teachers Only)



[Click Here to Join](#)

**Class 1**



[Click Here to Join](#)

**Class 2**



[Click Here to Join](#)

**Class 3**



[Click Here to Join](#)

**Class 4**



[Click Here to Join](#)

**Class 5**



[Click Here to Join](#)

**Class 6**



[Click Here to Join](#)

**Class 7**



[Click Here to Join](#)

**Class 8**



[Click Here to Join](#)

**Class 9**



[Click Here to Join](#)

**Class 10**



[Click Here to Join](#)

**Class 11 (Science)**



[Click Here to Join](#)

**Class 11 (Humanities)**



[Click Here to Join](#)

**Class 11 (Commerce)**



[Click Here to Join](#)

**Class 12 (Science)**



[Click Here to Join](#)

**Class 12 (Humanities)**



[Click Here to Join](#)

**Class 12 (Commerce)**



[Click Here to Join](#)

**Kindergarten**

# Subject Wise Secondary and Senior Secondary Groups (IX & X For Teachers Only)

## Secondary Groups (IX & X)



[Click Here to Join](#)

SST



[Click Here to Join](#)

Mathematics



[Click Here to Join](#)

Science



[Click Here to Join](#)

English



[Click Here to Join](#)

Hindi-A



[Click Here to Join](#)

IT Code-402



[Click Here to Join](#)

Hindi-B



[Click Here to Join](#)

Artificial Intelligence

## Senior Secondary Groups (XI & XII For Teachers Only)



[Click Here to Join](#)

Physics



[Click Here to Join](#)

Chemistry



[Click Here to Join](#)

English



[Click Here to Join](#)

Mathematics



[Click Here to Join](#)

Biology



[Click Here to Join](#)

Accountancy



[Click Here to Join](#)

Economics



[Click Here to Join](#)

BST



[Click Here to Join](#)

History





[Click Here to Join](#)

**Geography**



[Click Here to Join](#)

**Sociology**



[Click Here to Join](#)

**Hindi Elective**



[Click Here to Join](#)

**Hindi Core**



[Click Here to Join](#)

**Home Science**



[Click Here to Join](#)

**Sanskrit**



[Click Here to Join](#)

**Psychology**



[Click Here to Join](#)

**Political Science**



[Click Here to Join](#)

**Painting**



[Click Here to Join](#)

**Vocal Music**



[Click Here to Join](#)

**Comp. Science**



[Click Here to Join](#)

**IP**



[Click Here to Join](#)

**Physical Education**



[Click Here to Join](#)

**APP. Mathematics**



[Click Here to Join](#)

**Legal Studies**



[Click Here to Join](#)

**Entrepreneurship**



[Click Here to Join](#)

**French**



[Click Here to Join](#)

**IT**



[Click Here to Join](#)

**Artificial Intelligence**

## **Other Important Groups (For Teachers & Principal's)**



[Click Here to Join](#)

**Principal's Group**



[Click Here to Join](#)

**Teachers Jobs**



[Click Here to Join](#)

**IIT/NEET**

# Join School of Educators WhatsApp Groups

You will get Pre- Board Papers PDF, Word file, PPT, Lesson Plan, Worksheet, practical tips and Viva questions, reference books, smart content, curriculum, syllabus, marking scheme, toppers answer scripts, revised exam pattern, revised syllabus, Blue Print etc. here . Join Your Subject / Class WhatsApp Group.

## Kindergarten to Class XII (For Students Only)



[Click Here to Join](#)

**Class 1**



[Click Here to Join](#)

**Class 2**



[Click Here to Join](#)

**Class 3**



[Click Here to Join](#)

**Class 4**



[Click Here to Join](#)

**Class 5**



[Click Here to Join](#)

**Class 6**



[Click Here to Join](#)

**Class 7**



[Click Here to Join](#)

**Class 8**



[Click Here to Join](#)

**Class 9**



[Click Here to Join](#)

**Class 10**



[Click Here to Join](#)

**Class 11 (Science)**



[Click Here to Join](#)

**Class 11 (Humanities)**



[Click Here to Join](#)

**Class 11 (Commerce)**



[Click Here to Join](#)

**Class 12 (Science)**



[Click Here to Join](#)

**Class 12 (Humanities)**



[Click Here to Join](#)

**Class 12 (Commerce)**



[Click Here to Join](#)

**Artificial Intelligence  
(VI TO VIII)**

# Subject Wise Secondary and Senior Secondary Groups (IX & X For Students Only) Secondary Groups (IX & X)



[Click Here to Join](#)

SST



[Click Here to Join](#)

Mathematics



[Click Here to Join](#)

Science



[Click Here to Join](#)

English



[Click Here to Join](#)

Hindi



[Click Here to Join](#)

IT Code



[Click Here to Join](#)

Artificial Intelligence

## Senior Secondary Groups (XI & XII For Students Only)



[Click Here to Join](#)

Physics



[Click Here to Join](#)

Chemistry



[Click Here to Join](#)

English



[Click Here to Join](#)

Mathematics



[Click Here to Join](#)

Biology



[Click Here to Join](#)

Accountancy



[Click Here to Join](#)

Economics



[Click Here to Join](#)

BST



[Click Here to Join](#)

History



[Click Here to Join](#)

**Geography**



[Click Here to Join](#)

**Sociology**



[Click Here to Join](#)

**Hindi Elective**



[Click Here to Join](#)

**Hindi Core**



[Click Here to Join](#)

**Home Science**



[Click Here to Join](#)

**Sanskrit**



[Click Here to Join](#)

**Psychology**



[Click Here to Join](#)

**Political Science**



[Click Here to Join](#)

**Painting**



[Click Here to Join](#)

**Music**



[Click Here to Join](#)

**Comp. Science**



[Click Here to Join](#)

**IP**



[Click Here to Join](#)

**Physical Education**



[Click Here to Join](#)

**APP. Mathematics**



[Click Here to Join](#)

**Legal Studies**



[Click Here to Join](#)

**Entrepreneurship**



[Click Here to Join](#)

**French**



[Click Here to Join](#)

**IT**



[Click Here to Join](#)

**AI**



[Click Here to Join](#)

**IIT/NEET**



[Click Here to Join](#)

**CUET**

## Groups Rules & Regulations:

**To maximize the benefits of these WhatsApp groups, follow these guidelines:**

1. Share your valuable resources with the group.
2. Help your fellow educators by answering their queries.
3. Watch and engage with shared videos in the group.
4. Distribute WhatsApp group resources among your students.
5. Encourage your colleagues to join these groups.

### **Additional notes:**

1. Avoid posting messages between 9 PM and 7 AM.
2. After sharing resources with students, consider deleting outdated data if necessary.
3. It's a NO Nuisance groups, single nuisance and you will be removed.
  - No introductions.
  - No greetings or wish messages.
  - No personal chats or messages.
  - No spam. Or voice calls
  - Share and seek learning resources only.

**Please only share and request learning resources. For assistance, contact the helpline via WhatsApp: +91-95208-77777.**



# Join Premium WhatsApp Groups Ultimate Educational Resources!!

Join our premium groups and just Rs. 1000 and gain access to all our exclusive materials for the entire academic year. Whether you're a student in Class IX, X, XI, or XII, or a teacher for these grades, Artham Resources provides the ultimate tools to enhance learning. Pay now to delve into a world of premium educational content!

[Click here for more details](#)



**Click Here to Join**

**Class 9**



**Click Here to Join**

**Class 10**



**Click Here to Join**

**Class 11**



**Click Here to Join**

**Class 12**

📢 Don't Miss Out! Elevate your academic journey with top-notch study materials and secure your path to top scores! Revolutionize your study routine and reach your academic goals with our comprehensive resources. Join now and set yourself up for success! 🇧🇪🌟

**Best Wishes,**

**Team**

**School of Educators & Artham Resources**

# SKILL MODULES BEING OFFERED IN MIDDLE SCHOOL



Artificial Intelligence



Beauty & Wellness



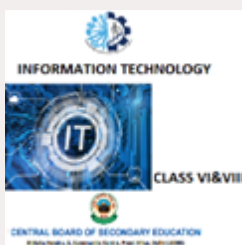
Design Thinking & Innovation



Financial Literacy



Handicrafts



Information Technology



Marketing/Commercial Application



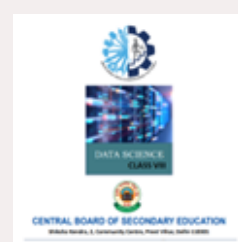
Mass Media - Being Media Literate



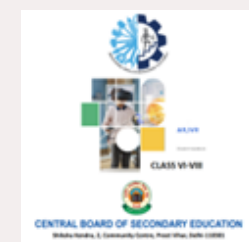
Travel & Tourism



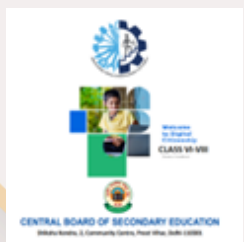
Coding



Data Science (Class VIII only)



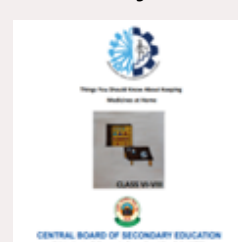
Augmented Reality / Virtual Reality



Digital Citizenship



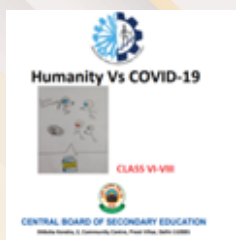
Life Cycle of Medicine & Vaccine



Things you should know about keeping Medicines at home



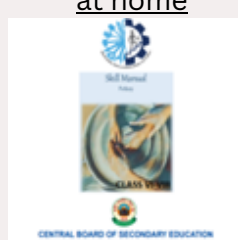
What to do when Doctor is not around



Humanity & Covid-19



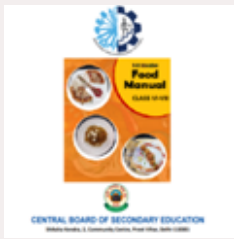
Blue Pottery



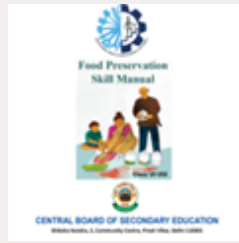
Pottery



Block Printing



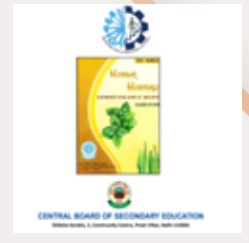
Food



Food Preservation



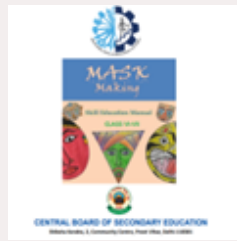
Baking



Herbal Heritage



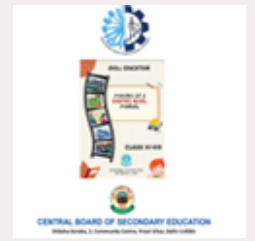
Khadi



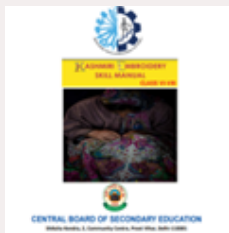
Mask Making



Mass Media



Making of a Graphic Novel



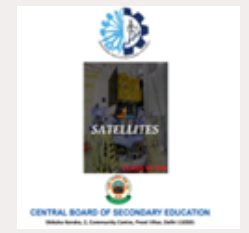
Kashmiri Embroidery



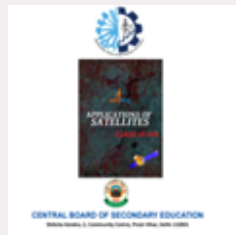
Embroidery



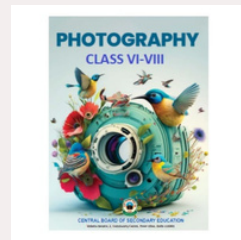
Rockets



Satellites

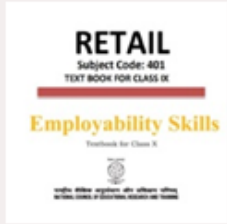


Application of Satellites

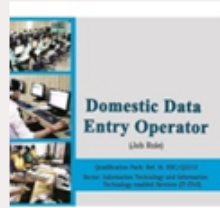


Photography

# SKILL SUBJECTS AT SECONDARY LEVEL (CLASSES IX – X)



Retail



Information Technology



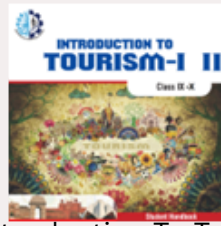
Security



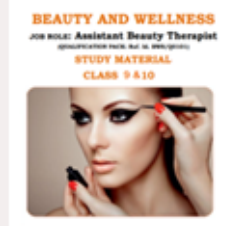
Automotive



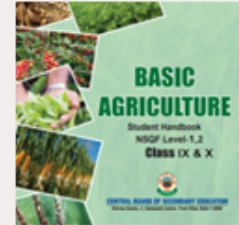
Introduction To Financial Markets



Introduction To Tourism



Beauty & Wellness



Agriculture



Food Production



Front Office Operations



Banking & Insurance



Marketing & Sales



Health Care



Apparel



Multi Media



Multi Skill Foundation Course



Artificial Intelligence



Physical Activity Trainer



Data Science



Electronics & Hardware (NEW)



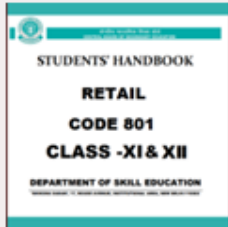
Foundation Skills For Sciences (Pharmaceutical & Biotechnology)(NEW)



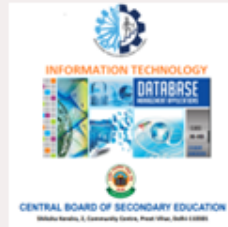
Design Thinking & Innovation (NEW)



# SKILL SUBJECTS AT SR. SEC. LEVEL (CLASSES XI – XII)



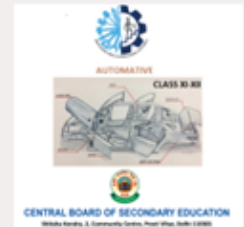
Retail



Information Technology



Web Application



Automotive



Financial Markets Management



Tourism



Beauty & Wellness



Agriculture



Food Production



Front Office Operations



Banking



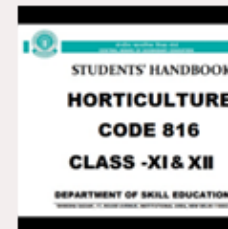
Marketing



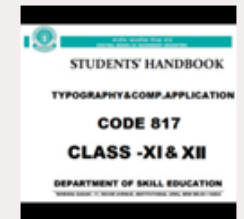
Health Care



Insurance



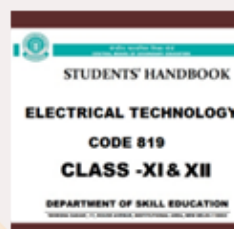
Horticulture



Typography & Comp.  
Application



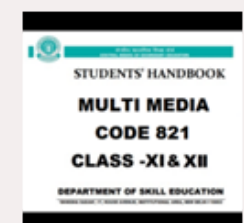
Geospatial Technology



Electrical Technology



Electronic Technology



Multi-Media

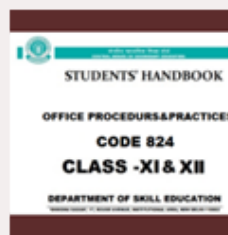




Taxation



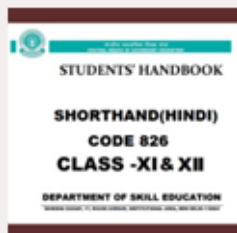
Cost Accounting



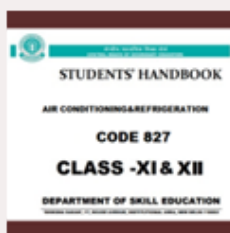
Office Procedures & Practices



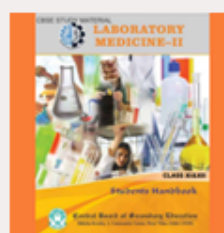
Shorthand (English)



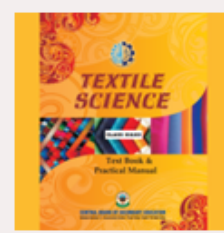
Shorthand (Hindi)



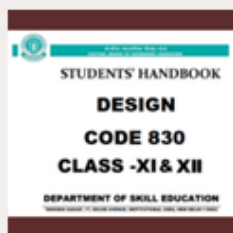
Air-Conditioning & Refrigeration



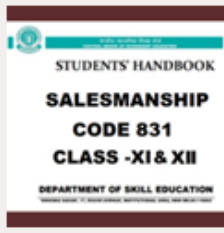
Medical Diagnostics



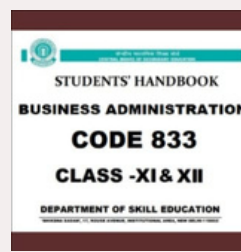
Textile Design



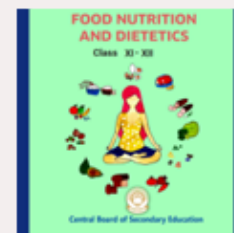
Design



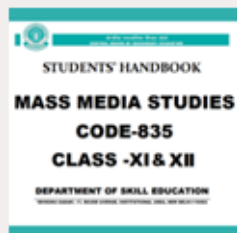
Salesmanship



Business Administration



Food Nutrition & Dietetics



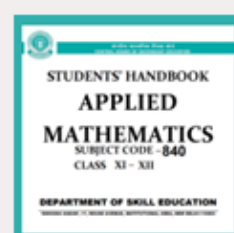
Mass Media Studies



Library & Information Science



Fashion Studies



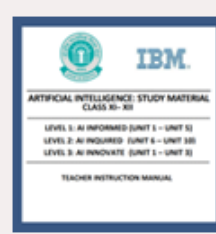
Applied Mathematics



Yoga



Early Childhood Care & Education



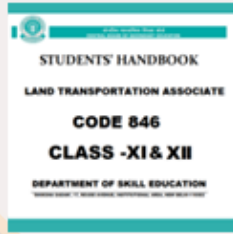
Artificial Intelligence



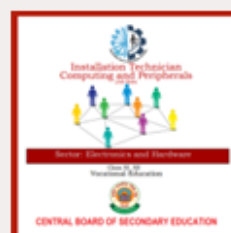
Data Science



Physical Activity Trainer(new)



Land Transportation Associate (NEW)



Electronics & Hardware (NEW)



Design Thinking & Innovation (NEW)

# Join School of Educators Signal Groups

You will get Pre- Board Papers PDF, Word file, PPT, Lesson Plan, Worksheet, practical tips and Viva questions, reference books, smart content, curriculum, syllabus, marking scheme, toppers answer scripts, revised exam pattern, revised syllabus, Blue Print etc. here . Join Your Subject / Class signal Group.

## Kindergarten to Class XII



[Click Here to Join](#)

**Class 1**



[Click Here to Join](#)

**Class 2**



[Click Here to Join](#)

**Class 3**



[Click Here to Join](#)

**Class 4**



[Click Here to Join](#)

**Class 5**



[Click Here to Join](#)

**Class 6**



[Click Here to Join](#)

**Class 7**



[Click Here to Join](#)

**Class 8**



[Click Here to Join](#)

**Class 9**



[Click Here to Join](#)

**Class 10**



[Click Here to Join](#)

**Class 11 (Science)**



[Click Here to Join](#)

**Class 11 (Humanities)**



[Click Here to Join](#)

**Class 11 (Commerce)**



[Click Here to Join](#)

**Class 12 (Science)**



[Click Here to Join](#)

**Class 12 (Humanities)**



[Click Here to Join](#)

**Class 12 (Commerce)**



[Click Here to Join](#)

**Kindergarten**



[Click Here to Join](#)

**Artificial intelligence**

# Subject Wise Secondary and Senior Secondary Groups IX & X

## Secondary Groups (IX & X)



[Click Here to Join](#)

**SST**



[Click Here to Join](#)

**Mathematics**



[Click Here to Join](#)

**Science**



[Click Here to Join](#)

**English**



[Click Here to Join](#)

**Hindi-A**



[Click Here to Join](#)

**Hindi-B**



[Click Here to Join](#)

**IT Code-402**



[Click Here to Join](#)

**IT**



[Click Here to Join](#)

**Artificial intelligence**

## Senior Secondary Groups XI & XII



[Click Here to Join](#)

**Physics**



[Click Here to Join](#)

**Chemistry**



[Click Here to Join](#)

**English**



[Click Here to Join](#)

**Mathematics**



[Click Here to Join](#)

**Biology**



[Click Here to Join](#)

**Accountancy**



[Click Here to Join](#)

**Economics**



[Click Here to Join](#)

**BST**



[Click Here to Join](#)

**History**



[Click Here to Join](#)

**Geography**



[Click Here to Join](#)

**Sociology**



[Click Here to Join](#)

**Hindi Elective**



[Click Here to Join](#)

**Hindi Core**



[Click Here to Join](#)

**Home Science**



[Click Here to Join](#)

**Sanskrit**



[Click Here to Join](#)

**Psychology**



[Click Here to Join](#)

**Political Science**



[Click Here to Join](#)

**Painting**



[Click Here to Join](#)

**Vocal Music**



[Click Here to Join](#)

**Comp. Science**



[Click Here to Join](#)

**IP**



[Click Here to Join](#)

**Physical Education**



[Click Here to Join](#)

**APP. Mathematics**



[Click Here to Join](#)

**Legal Studies**



[Click Here to Join](#)

**Entrepreneurship**



[Click Here to Join](#)

**French**



[Click Here to Join](#)

**IIT/NEET**



[Click Here to Join](#)

**Artificial intelligence**

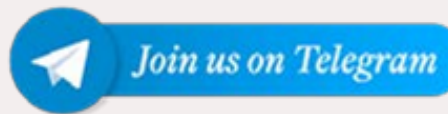


[Click Here to Join](#)

**CUET**



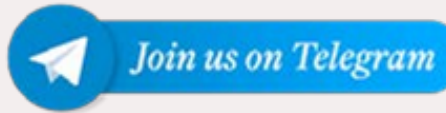
# Join School of Educators CBSE Telegram Groups



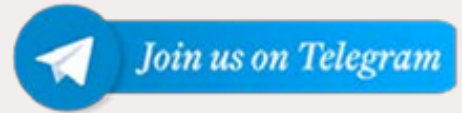
**Kindergarten**



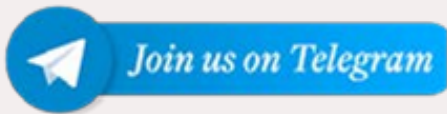
**All classes**



**Class 1**



**Class 2**



**Class 3**



**Class 4**



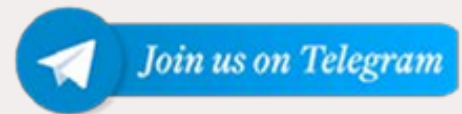
**Class 5**



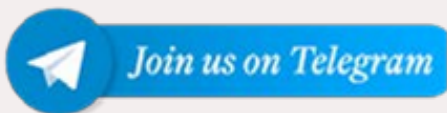
**Class 6**



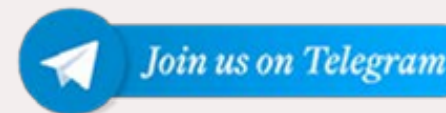
**Class 7**



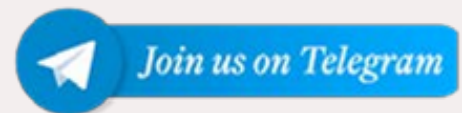
**Class 8**



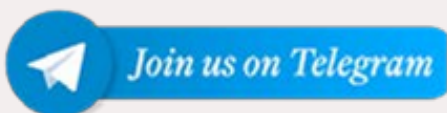
**Class 9**



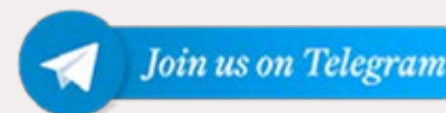
**Class 10**



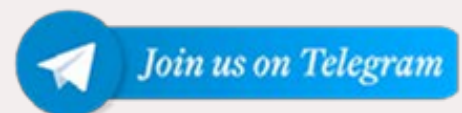
**Class 11 (Sci)**



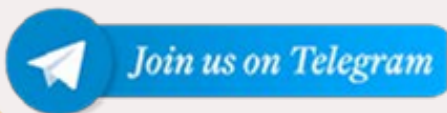
**Class 11 (Com)**



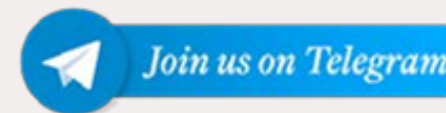
**Class 11 (Hum)**



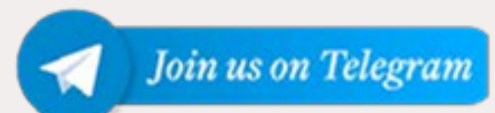
**Class 12 (Sci)**



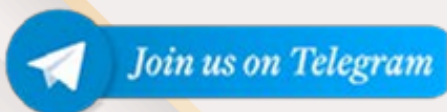
**Class 12 (Com)**



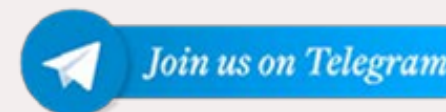
**Class 12 (Hum)**



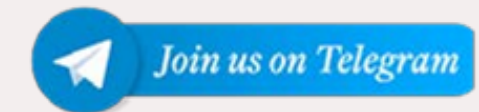
**JEE/NEET**



**CUET**



**NDA, OLYMPIAD, NTSE**



**Principal Professional Group**



**Teachers Professional Group**



**Project File Group**



# Join School of Educators ICSE Telegram Groups

---



*Join us on Telegram*

**Kindergarten**



*Join us on Telegram*

**Class 1**



*Join us on Telegram*

**Class 2**



*Join us on Telegram*

**Class 3**



*Join us on Telegram*

**Class 4**



*Join us on Telegram*

**Class 5**



*Join us on Telegram*

**Class 6**



*Join us on Telegram*

**Class 7**



*Join us on Telegram*

**Class 8**



*Join us on Telegram*

**Class 9**



*Join us on Telegram*

**Class 10**



*Join us on Telegram*

**Class 11 (Sci)**



*Join us on Telegram*

**Class 11 (Com)**



*Join us on Telegram*

**Class 11 (Hum)**



*Join us on Telegram*

**Class 12 (Sci)**



*Join us on Telegram*

**Class 12 (Com)**



*Join us on Telegram*

**Class 12 (Hum)**



**ARTHAM**  
RESOURCE MATERIAL  
NO. 1 EDUCATIONAL RESOURCES

[www.educatoresreource.in](http://www.educatoresreource.in)